AGEP-NC NEWS



AGEP-NC: Doctoral Programs Creating a Diverse Future

AGEP-NC at the Conference of Southern Graduate Schools.



At the CSGS February Meeting, Maureen Grasso, Dean Campbell and Marcia Gumpertz will present a facilitated discussion, "Engaging Faculty in Enhancing and Supporting the Success of Diverse Doctoral Students using an AGEP-North Carolina Model". The intention is to gather information from other

graduate school deans, associate deans, and assistant deans to assist us in examining ways to engage our institutions.

Process Evaluation

Last fall, Rebecca Brent, our process evaluator, surveyed faculty and doctoral students in each of the Cohort 1 departments at NC State. Faculty were asked to identify the mentoring and learning experiences they facilitate for their gradu- life. To me, there is hardly ate students, what priorities are currently used when deciding who to admit to their graduate programs and what priorities they think should be used, and what their departments are doing to recruit and retain URM students. Graduate students were asked what challenges they have faced, what mentoring they have received, and what experiences have had the greatest effect on their professional and personal growth. With responses from 79 faculty members and over 100 students, the departments will now have additional data to help them identify policies and practices that may improve the climate for and success of all doctoral students with a special emphasis on URM students.

Why We Do What We Do

"Education has opened unexpected paths and provided wonderful opportunities in my anything more important than education and increasing those experiences and opportunities for all." – Marcia Gumpertz



Elevating Strategy through Design Thinking

The AGEP Leadership Team examined why the AGEP project means so much to each of us at a January retreat facilitated by Carolyn Humphrey. PhD, of the Consulting Psychology Group. We identified about a dozen priorities for leadership team focus over the next year. The first three priorities for immediate action:

- Develop and implement a plan to engage university administration
- Create/collect tools for recruiting and evaluating Fellows
- Decide on a process for team members to propose ideas for publishing and presenting papers publicizing the AGEP-NC model.



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