



AGEP-NC Alliance: A Change Model for Doctoral to Faculty Diversity in STEM

UNC Charlotte

As an AGEP-NC Student Leadership Council member I was given the opportunity to advocate for the changes needed in universities to establish the foundation of the institutions that we have grown to trust so much. While participating I have spoken to provosts, deans, and directors to provide concise and clear impacts my peers and I have encountered while being a minority in our professional discipline. Change starts with a small flame before roaring into a wildfire. Here at AGEP-NC I have been able to push this change forward to continue this wildfire to help prepare universities for the next minority candidates.

Ephraim Moges—Member of AGEP - NC Student Leadership Council



NC A&T

I was recently given the opportunity to join the AGEP-NC Student Leadership Council to assist with creating a foundation to support underrepresented minorities' PhD studies. I was able to meet and collaborate with fellow PhD students from other universities to hear about their experiences during graduate school. During our last meeting, our guest speaker was the first African American male to graduate with a PhD in Statistics from NC State. The topic of his presentation was about limiting growth with narrowed view or exposure. The example he gave was about Netflix. He talked about how Netflix recommends movies you should watch based on the

movies you previously watched. This limits our ability to go outside the box and try different things. I really enjoyed his presentation.



Tenesha Robinson — Member of AGEP-NC SLC

NC State

The AGEP-NC Fellows read and discuss one or two papers or view an online video each month. We invite you to join in the discussion. The readings and videos for the first year at NC State are all available on the AGEP-NC website at <http://agep-nc.org/index.php/agep-nc-alliance/resources/>

- [Mentoring Guide: A Guide for Mentors](#)
- [Mentoring: Creating Mutually Empowering Relationships](#)
- [Underrepresented Racial and/or Ethnic Minority \(URM\) Graduate Students in STEM Disciplines: A Critical Approach to Understanding Graduate School Experiences and Obstacles to Degree Progression](#)
- [Rooted in the Soil: The Social Experiences of Black Graduate Students at a Southern Research University](#)
- [To Learn Inclusion Skills, Make it Personal](#)
- [Assimilating the "Culture of No Culture" in Science: Feminist Interventions in \(De\)Mentoring Graduate Women](#)
- [Examining the Institutional Transformation Process: The Importance of Sensemaking, Interrelated Strategies, and Balance](#)

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