**AGEP-NC Fellow Application Review Guidelines**

|  |  |  |  |
| --- | --- | --- | --- |
| **Attribute** | Strong (3) | Moderate (2) | Weak (1) |
| **Tenured or immediately pre-tenure (submitting tenure dossier for review fall 2019)** | If the application indicates that the applicant is Pre-tenure and not about to submit dossier, they are not reviewed further |
| **Interest in promoting diversity in doctoral programs (including work as a graduate student) or elsewhere** | Can clearly and realistically delineate interest in graduate diversity, with specific examples of how they wish to move forward or why there are interested.  | Has trouble identifying why they are interested in promoting diversity in doctoral programs but demonstrates a clear appreciation for the need for diversity  | Over or understates interest as determined by writing and examples.  |
| **Realistic Self‐Appraisal of experience promoting diversity** | Clearly communicates experience in previous work related to graduate diversity or diversity work in other areas with clear examples and outcomes | Can communicate experience in previous work related to diversity but does not provide clear details (or vice versa) | Does not clearly communicate previous experience or provide details about their previous work. |
| **Commitment to serve two years and fulfill the obligations of an AGEP-NC Fellow, with an average time commitment of four to five hours per month** | Clearly communicates availability and interest in serving fully | Primarily discusses interest in attending meetings but doesn’t clearly state understanding of time commitment. | Is vague about making time for meetings, preparation commitment, or to the project |
| **Leadership/Community** **Involvement/Potential** **to continue to serve as an advocate for diversity and inclusiveness beyond the two-year term as a Fellow.** | Demonstrates involvement andleadership ability with clear goals to serve as an advocate for the diversity and inclusion beyond the 2yr commitment | Either does not clearly demonstrate leadership involvement in their academic career or does not articulate clear goals to serve as an advocate for the diversity and inclusion beyond the 2yr | No demonstrated leadership and/or does not articulate clear goals to serve as an advocate for the diversity and inclusion beyond the 2yr |