# AGEP-NC NOVEMBER 2021



agep-nc.org

A Change Model for Doctoral to Faculty Diversity in STEM

#### **AGEP-NC Winter Alliance Meeting**

Friday, January 14, 2022 10:00-2:00 Via Zoom

Register Here

## **Speakers**

"The importance of identity in the success of students from minoritized communities" Manuel Pérez-Quiñones, Professor of Software and Information Systems, UNC Charlotte.





"The Language of Othering: Unlearning the ABCs" Lisa Merriweather, Professor of Adult Education, UNC Charlotte.

#### **New AGEP-NC Videos**

We have two new videos of AGEP-NC community members discussing their experiences with the AGEP-NC project.

The first is an interview of AGEP-NC Student Leadership Council Member **Ebony Gaillard**, a doctoral student in Biology at UNC Charlotte. In this interview Ebony gives details about her background, studies, and experience with AGEP-NC. We asked for her recommendations about how departments can help doctoral students succeed, what hurdles Black, Latino, and Indigenous doctoral students face. and her thoughts on what kinds of changes departments could make to become more inclusive.

The second interview is with AGEP-NC Fellow **Adam Reitzel**, Professor and Graduate Program Director, Biological Sciences at UNC Charlotte. Adam discusses the steps leading up to his department plan. We asked him how he first introduced the topic of diversity in the doctoral program to his faculty colleagues. He walks us through how he engaged his faculty colleagues, departmental sensemaking discussions, the process for discussing and adopting the departmental plan, and the plan's impact so far.

Both interviews can be viewed online at <a href="https://agep-nc.org/">https://agep-nc.org/</a> index.php/agep-nc-alliance/videos/.

## 2021 AGEP-NC Presentations

Brent CR, Schimmel KA, and Gumpertz M. <u>How do departments support their underrepresented minority doctoral students? Are they doing enough?</u>

Proceedings of ASEE CoNECD Annual Virtual Meeting, Jan 25-28, 2021.

Douglas N, Howell C, Merriweather L, Sanczyk A. Mentoring is not created equal: Doctoral STEM Faculty Perceptions of Mentoring and Implications for Underrepresented STEM Learners, Proceedings of ASEE CoNECD Conference, January 24-28, 2021.

Grasso M & Gumpertz M. A department-led model to promote doctoral to faculty diversity, Workshop for UK Council for Graduate Education Annual Conference. June 29, 2021.

Merriweather, L. <u>Language as an indicator: How the words we use matter.</u> <u>AGEP ECBC Webinar.</u> November 16, 2021.

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