Areas that might present either obstacles or opportunities for enhancing success

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| Item | Notes (Baseline -Fall 2021) | Notes (Changes - Spring 2023) |
| [URM Doctoral Student Pathway Study](http://agep-nc.org/wp-content/uploads/2022/03/Fall-2021-URM-Doctoral-Pathway-Study.docx) |  |  |
| Graduate Handbook. Is your handbook current? We will save a pdf of the handbook. |  |  |
| Qualifying exam information; e.g., format, timing and grading criteria |  |  |
| Prelim exam information; e.g.; format, timing and grading criteria |  |  |
| Required courses |  |  |
| Advising for incoming students |  |  |
| Departmental RPT guidelines |  |  |
| Faculty annual activity report form |  |  |
| Statement of Faculty Responsibilities form |  |  |
| Program requirements re preparation for faculty roles (e.g., student teaching, conference presentations) |  |  |
| Programs focused on preparation for faculty roles |  |  |
| Programs/opportunities for tailoring training according to students’ background preparation |  |  |
| Current recruiting efforts focused on URM students  |  |  |
| Activities and composition of diversity and inclusion committee (rank, tenure status, students, staff) |  |  |
| Department diversity, equity and inclusion statement and expectations for faculty (e.g., teaching and lab culture) |  |  |
| How are grad students funded? |  |  |
| How/when do students select an advisor and research topic |  |  |
| Training or preparation of faculty for mentoring doctoral students |  |  |
| Processes for handling advisor/student mismatch or other student issues / complaints |  |  |
| Other department programs or activities related to diversity and inclusion in doctoral programs |  |  |