Survey PHD Student

Your  completion  of this survey  indicates your  consent to participate in the described research study.

Your responses are confidential; all data will be collected and analyzed by the research team led by Dr. Lisa Merriweather. Results will be reported in aggregate with any identifying information removed.

Identifier: Enter initials plus month and day of birth (eg. LRM 0818)

These codes are for internal tracking only and will not be shared with anyone outside of the research team.

**Demographics Questions**

Degree Program?  
Year in program?  
Pre or post candidacy?  
Current GPA?   
  
Age?  
Gender?  
Race?  
First Generation College Student?

Do you have a formal faculty mentor(s)?   
How long have you been in this mentoring relationship?  
Do you have a mentor (who is not faculty or is an informal faculty mentor)?

Directions: Using a 5 point likert scale - 1 being least agreement, 5 being most agreement students will rate the extent to which your doctoral mentor:

1. Actively listen
2. Provide constructive feedback to you
3. Establish a relationship based on trust with you
4. Identify and accommodate different communication styles
5. Employ strategies to improve communication with you
6. Coordinate effectively with other mentors with whom you work
7. Work with you to set clear expectations of the mentoring relationship
8. Align his/her expectations with your own
9. Consider how personal and professional differences may impact expectations
10. Work with you to set research goals
11. Help you to develop strategies to meet research goals
12. Accurately estimate your level of content knowledge
13. Accurately estimate your ability to conduct research
14. Employ strategies to enhance your understanding of the research
15. Motivate you
16. Build your confidence
17. Stimulate your creativity
18. Acknowledge your professional contributions
19. Negotiate a path to professional independence with you
20. Take into account the biases and prejudices s/he brings to your mentor/mentee relationship
21. Work effectively with mentees whose personal background is different from his/her own (age, race, gender, class, region, culture, religion, family composition, etc.)
22. Help you network effectively
23. Help you set career goals
24. Help you balance work with personal life
25. Understand his/her impact as a role model for you
26. Help you acquire resource (e.g. grants, etc.)

|  |
| --- |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  | | |  |
|  | |
|  | |
|  | |
|  | |
|  | |
|  | |
|  | |
|  | |

**On scale of 1 to 5, with 1 being the lowest rating and 5 being the highest**

1. **How would you rate the overall quality of the mentoring you currently receive from this mentor?**
2. **To what extent do you feel that this mentor is meeting your expectations?**

Questions adapted from  
<https://files.eric.ed.gov/fulltext/EJ901298.pdf>

<https://uwmadison.co1.qualtrics.com/jfe/form/SV_cZ5jT2DdKYxE66V>