

Plan for Diversity and Inclusion Department of Computer Sciences

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Assessment Data

- Annual review of PhD students: student and faculty online surveys & PhD review letters
- Annual graduate faculty meetings: feedback from faculty members
- **Feedback** from the director of graduate studies and the associate chair for graduate education.

Obstacles in the PhD program

- Late PhD milestones: 1 year later than published guidelines
- Research-productivity biased annual review: neglects PhD milestones
- Limited number of advanced courses for PhD students
- **Limited interactions**: student-student & student-faculty
- Slow research progress of PhD students
- Lack of software system to track PhD student progress

Concrete actions to promote success

1. Review PhD students every semester

- reinforcing information regarding PhD requirements
- review letters generated by the PhD review committee balance academics, milestones, and research
- provide pointers to the PhD requirements and concrete actions that students need to take
- early indications of friction between advisors and PhD students

2. Offer more research oriented graduate courses

- challenging task because of their rather small enrollment
- crucial for student success especially with passing their Qualifying Exam and developing their Proposals

Concrete actions to promote success

3. Build a community for PhD students

- new physical spaces for student collaboration
- encourage more interaction between the PhD committee members and the graduate student
- take steps toward developing a many-to-many mentoring program
- encourage PhD students to publish in top tier CS conferences

4. Develop/acquire a data infrastructure to track PhD student progress and facilitate analytics

• requirements for the new system have been generated and supplied to the IT department

5. Develop a PhD pipeline of URM students

educating the local undergraduate students regarding grad school applications and admissions

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