



## March 2024 Newsletter

### Adopting AGEP-NC Workshop

Change at the institutional and department levels has been glacially slow, resulting in significant problems for equitable representation in STEM graduate programs and faculty. This workshop is designed for faculty and administrators seeking to make their doctoral programs more welcoming and supportive of Black, Latino/a/x, and Indigenous students to promote their successful degree completion and preparation for faculty careers.

The AGEP-NC model provides a framework to create institutional, department-level and faculty change to promote historically underrepresented students in STEM in completing their doctoral degrees and preparing for faculty roles. During the workshop we provide a toolkit for implementing the model and tailoring it to your own needs and institutional culture. The workshop can be offered in one full-day session, in a half-day opening in-person workshop followed by two 1.5-hour virtual sessions, or in another time arrangement that works for your institution.

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“We are very grateful for the time that the AGEP-NC consortium has spent sharing this mentoring model with us. During our workshop session we learned how the model has worked for them and were also able to begin to conceptualize how elements of the model might work for our School of Public Health. There was rich, thought-provoking discussion and I know I walked away excited to complete our homework and begin our next discussion on Nov. 9th. I see this model having elements of transformational change in how we conceptualize faculty and student mentoring.”

— **Kim Renee Ramsey White, Assistant Dean for Diversity, Equity and Inclusion, GSU School of Public Health.**

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We would be very happy to give a workshop at your institution. The only cost to you is the price of lunch for the presenters. Please contact [gumpertz@ncsu.edu](mailto:gumpertz@ncsu.edu) for more information.

### Newly Adopted Departmental Plan to Promote Success of Diverse Doctoral Students: NCSU Mathematics



We're excited to announce the adoption of a new AGEP-NC plan within NC State's Department of Mathematics, focused on fostering diversity, supporting student success, and creating an inclusive environment.

This initiative aims to remove economic barriers for diverse applicants, offering invaluable support for their transition into graduate school and empowering them to focus on their academic pursuits without financial stress. Additionally, it seeks to foster strong mentorship relationships and a sense of belonging through networking and collaborative events within the department.

- 1. Graduate Application Fee Waivers:** The removal of financial barriers by waiving fees for 10 applicants yearly, ensuring wider access to graduate studies.
- 2. First-Year Grad Course and Grad Resource Teaching Assistant:** Through a dedicated course and TA, the department assists first-year students in smoothly transitioning into graduate school.
- 3. Maintaining TA Stipends for 6th Year:** To provide consistent support, the department is halting the reduction of TA stipends for PhD students in their sixth year.
- 4. Enhanced Graduate Mentoring:** Formal and informal mentor training will enhance the graduate student experience, focusing on academic and personal development.
- 5. Strengthening Social Connections:** The Social Committee organizes regular events to build community and support among faculty, staff, and students. These events offer opportunities for networking, collaboration, and camaraderie, fostering a sense of belonging within the department.



This material is based upon work supported by the National Science Foundation under Grant Nos. 1820536, 1820538, and 1820582. Any opinions, findings, and conclusions or recommendations expressed in this material are those of the author(s) and do not necessarily reflect the views of the National Science Foundation.